

## 1. Purpose

This Policy sets out Australian School of Accounting’s (ASA’s) commitment to the development of academic scholarship. This includes advances in ways of improving teaching and learning, from professional practice through disciplinary knowledge gained from industry that is passed onto students in the classroom.

## 2. Principle

The main principle is to promote and develop academic scholarship in staff.

## 3. Scope

This policy applies to all academic staff of ASA, whether full-time, part-time, casual or on contract. The policy applies to all staff activity, including research, teaching, personal professional development and any other activity related to employment with ASA.

## 4. Definitions

Term	Definition
Scholarship	means those activities concerned with gaining new or improved understanding, appreciation and insights into a field of knowledge, and engaging with and keeping up to date with advances in the field of teaching and learning, professional practice and disciplinary knowledge.
Resource allocation	means that staff are given the opportunity to have allocated time and financial support to undertake scholarly activities which are regarded as part of their workload.
Disciplinary knowledge	means professional development undertaken by staff as part of their membership of relevant professional bodies. This is also regarded as a requirement for continued employment.
Professional development	means courses, reading, attendance at seminars and similar activities that improve the subject knowledge of staff members. Each staff member is expected to attend professional development sessions.

## **5. Policy**

Academic scholarship is critical in maintaining a high standard of academic integrity and outstanding learning experiences and outcomes for students. At ASA, scholarship is supported by the Strategic Plan, which sets out a commitment to maintaining a high level of scholarship for staff of the School.

ASA will offer staff opportunities for continuing professional development so they may maintain and advance their particular knowledge and stay up to date with both scholarly and industry advances in their relevant fields of scholarship.

ASA will promote scholarship by providing a professional development pathway as an integral part of staff development and assessment. Staff are encouraged to maintain membership of relevant professional bodies which expose them to peer learning opportunities, offer seminars and conferences and provide forums for networking and shared experiences, all of which help to broaden intellectual inquiry and improve the student experience when new skills are brought into the classroom.

An approved annual program of continuing professional development will be required for staff to fulfil their contract of employment with ASA. Appropriate leave and contributions to cover all or part of selected courses and other study programs will be agreed each year with the Academic Dean.

Academics who publish in conference proceedings, academic journals or other academic outlets are required to submit an assessment report of the value and quality of the conference to the Academic Dean and should present a seminar open to academic colleagues and relevant students.

## **6. Specific Related Documents**

*Observations of Teaching and Learning*

*Register of Professional Development, Professional Membership and Scholarly Activities*

*Teaching and Learning Plan*

*Professional Development Plan*

*Academic Scholarship Procedure*

## **7. Related Documents**

*Staff Professional Development Policy*

## 8. Version Control

Document		Academic Scholarship Policy			
Approved by		Academic Board		Date: 10 August 2022	
				Next review	2025
Version #	2.0	Replaces Version #	1.5	Academic Board Approval	
	1.5		1.3-1.4	Update to 5.	
	1.3		1.2	Update table	
	1.2		1.1	Style review	
	1.1		1.0	Academic Board review Styling Next review	2021
	1.0		0.1	Academic Board approval	
	0.1		Generic		