

1. Purpose

This Policy seeks to ensure that all students have access to appropriate, timely and effective student consultation services with respect to both academic and non-academic matters.

This Policy has also been developed in support of Australian School of Accounting's (ASA) commitment to the welfare and well-being of its students.

2. Principles

ASA is committed to ensuring that appropriate student support services are provided to assist students in completing their studies and reaching their academic goals and that students are made aware of the support available.

As part of this commitment, all staff at ASA are required to understand their responsibilities in providing students with support and where necessary, referral for appropriate advice.

3. Scope

This Policy applies to all students and staff of Australian School of Accounting (ASA).

4. Definitions

Term	Definition
Academic Matters	Any issue relating to assessment or learning.
Consultation	Refers to a time for students to seek face-to-face contact with a member of staff in order to raise any issues that they may have which may be adversely affecting their performance in a unit or course.
Non-Academic Matters	Any matter not of an academic nature. This includes administrative issues and personal problems which have an adverse effect on a student's ability to learn or progress, including and not limited to, serious injury, life-threatening illness, drug or alcohol overdose, sexual and/or physical assault, domestic violence or crime-related incidents.

5. Policy

Student Administration will ensure that student support services have accurate, up-to-date information and accurate contact details.

All students have access to Student Administration during normal business hours to be directed to the appropriate advice, guidance and where necessary, referral to outside services, regarding issues of concern.

5.1 Academic Matters

All academic staff must be available for appropriate student consultation times each week during designated study periods in which their teaching occurs, in addition to the associated examination period for that study period. Set times will be conveyed to students during Orientation, be prominently displayed throughout ASA and outside the office of relevant staff members, and published in unit outlines and timetables.

Depending on the nature of the matter, students may be referred to an academic skills session or similar. Additionally, the Academic Dean is available to discuss any academic, attendance or other related issue and can provide advice, guidance or referral where required.

Academic staff will advise the Course Coordinator of their consultation hours at the beginning of each semester. All academic staff must have a consultation time of at least two (2) hours per week during teaching weeks.

When the teaching is online, and especially during the Covid-19 pandemic, the consultation time must be used proactively. During this time, academic teachers must use the allocated consultation time to contact the students in their unit or units. Efforts must be made to contact every student.

All students' progress is monitored and guidance and support provided where non-satisfactory results or issues related to academic literacy and English language proficiency are identified. English language support for students of up to one hour per week is available. There is learning support assistance available for all students.

5.2 Non-Academic Matters

There are many issues that may affect a student's ability to progress in their course and meet academic goals. Student support services may include but are not limited to:

5.2.1 Study Support Services

Students may make an appointment to see a member of staff for advice on matters which may be affecting their study, such as:

- a. time management issues;

- b. setting and achieving learning goals;
- c. motivation;
- d. ways of learning;
- e. managing assessment tasks;
- f. self-care.

5.2.2 Hardship

Australian School of Accounting recognises that the requirements of study may present some students with hardship owing to economic, social or other difficulties. Where genuine hardship exists, a student may make an application seeking permission to review their workload or otherwise modify their study arrangements.

To make an application for recognition of hardship, a student is required to provide a letter to the Student Administration Office outlining the nature of their hardship. Such applications must be supported with relevant documentary evidence; for example, government benefit paperwork, medical certificate and/or statutory declaration.

Applicants must be Australian Citizens, permanent residents, holders of Australian permanent humanitarian visas or holders of temporary protection visas. International students are ineligible.

5.2.3 Special Needs

Students with special needs should:

- a. advise their lecturer of any disabilities that may affect their learning (e.g. hearing difficulties); and
- b. notify the Course Coordinator. ASA will make all reasonable adjustments possible in order to optimise learning and assessment opportunities for students with special needs.

5.2.4 Accommodation

Australian School of Accounting is able to refer students to appropriate accommodation services and staff are available to discuss any issues or concerns a student may have with their accommodation arrangements. All international students are encouraged to have accommodation organised prior to arrival in Australia. If not arranged, Student Administration can refer students to appropriate accommodation services.

5.2.5 Orientation

All students are required to attend an orientation day at the beginning of their studies with ASA. Orientation will include a tour of ASA and the provision of the Student Handbook. The Handbook includes information about international student visa conditions, grievance procedures and how to access student support services.

5.2.6 Continuous Monitoring

In order to ensure that support services provided to students are accessible, consistent and appropriate in scope and quality, services are subject to ongoing review. Feedback is

regularly sought from various stakeholders across a range of areas and analysed with a view to identifying areas for monitoring.

Overseen by the Director, Corporate Services, ASA's response will be adapted, within the parameters of this policy to meet the needs of each non-academic matter brought to its attention.

5.2.7 Counselling Services

External counselling services will be employed to deal with matters considered to be outside the expertise of the study support team. Appointments will be made for students to see an external counselling service.

6. Specific Related Documents

Student Handbook
Staff Handbook

7. Relevant Legislation

Higher Education Standards Framework 2015
National Code of Practice for Providers of Education and Training to Overseas Students 2018

8. Version Control

Document		Student Consultation and Well Being Policy			
Approved by		Academic Board		Date: 30 March 21	
Version #	3.0	Replaces Version	2.1	Academic Board Approval	2024
				Next review	
	2.1		2.0	Online and Covid addition	
	2.0		1.5	Academic Board approval	
	1.5		1.4	Amendments by Academic Board	
	1.4		1.3	Review by Council	
	1.3		1.2	Style review	
	1.2		1.1	Project Manager review	
				Next review	
	1.1		1.0	Styling and logo	
	1.0		0.3	Academic Board review	
	0.3		0.2	Academic Board review	
	0.2		0.1	Policy and procedure separated	
	0.1		00	Generic	

Responsible Officer	Principal
Approving Authority	Academic Board
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Related Documents	<i>Diversity and Equity Policy</i> <i>Student Code of Conduct Policy</i> <i>Critical Incidents Policy</i> <i>Student Progression and Exclusion Policy</i>