MGT100 Unit Outline

Unit Code and Title: MGT100 ORGANISATIONAL BEHAVIOUR
Course(s): Bachelor of Business (Technology Management), Associate Degree in Business and Technology, Diploma of Business and Technology
Core Unit: Yes
Credit Points: 10 credit points
Study Period: Year Two
AQF Level 7: One Quadmester
Study Load: Students should expect to spend approximately 130 hours on studying and completing assignments across the study period. This includes time spent attending scheduled weekly classes, Work Integrated Learning (WIL) activities (if any), undertaking private study, and preparing for assessments, and examinations.
Pre-Requisite: None
Mode(s) of Delivery: This unit will be delivered predominantly face-to-face and online via Learning Management System (Canvas)/Zoom with recordings available for later viewing. Where appropriate, assessments MUST be submitted to Turnitin for authentication checking

Unit Description:

The unit focus is on both the individual and group processes of organizational behaviour. There are many aspects to organizational behaviour and this unit covers, motivation, teamwork and performance, the effects of different communication styles, types of conflict, leadership, and the skills for contributing to organizational effectiveness and effective change. In considering the organizational behaviour there are also cultural, ethical, and social concerns to be in taken into account.

Prescribed Textbook:

Griffin, R.W., Phillips, Stanley, J.M. Gully, M., Creed, A., Gribble, L., Watson, M., 2021.

Organisational Behaviour: Engaging People and Organisations, 1st Ed. AU/NZ Cengage Learning Australia.

Unit Learning Outcomes (ULOs): On successful completion of this unit, students will be able to:

[ULO1] Explain how theories of organisational behaviour apply in an organisational setting.
[ULO2] Evaluate an awareness of cultural, ethical and social concerns in dealing with potential organisational problem situations and being able to formulate proactive managerial interventions.

[ULO3] Understand current developments in organisational behaviour through relevant research by comparing and critiquing the findings.	
[ULO4] Analyse in oral and/or written forms about organisational behaviour theories and their application with appropriate concepts and logical arguments.	
[ULO5] Apply knowledge of leadership principles and processes to explain organisational behaviours in being an effective leader.	

Assessment Requirements:

Assessment Type	Due	Weighting (% of total marks)
Assessment 1: Discussion Forum – On-Campus and Online	Week 1 to 8	10%
Assessment 2: Individual Reflective Essay: Reflections on a global company specified by the lecturer should focus on the organisational behaviour theories discussed in this subject and student's goals and plans for personal and professional development in an organisational context. Students will explore the supplied article and submit online in Canvas a 1500-word essay related to applying the business communication theories discussed in the subject.	Week 4	15%
Assessment 3: Group Project Report with Presentation: The purpose of this assessment is to allow students the opportunity to choose a prescribed journal article in consultation and confirmation with the lecturer and demonstrate their understanding of the topic content from week 1 to 7. It is important that your chosen prescribed journal article will enable you to by proofread and edit a text by week 3. Groups identify gaps in their chosen prescribed journal article before writing the report and delivering a presentation in which they describe and discuss alternatives. Groups of three or four must provide a 6000-word written report with an individual reflective summary report of 1500 words from each group member. Variations of plus or minus 10% of word limitation are acceptable.	Week 8	25% (Report 20% plus presentation 5%)
Assessment 4: Final examination (Closed Book). The 3 hours invigilated examination is conducted in the week 10 following the week 9 of study break and exam revision	Week 10	50%

Note: It is your responsibility as a student to regularly check the academic policy documents available on the school website and unit materials available on the Learning Management System (LMS). ***Failure to do so could lead to students taking a risk of failing to maintain satisfactory progress in the unit and completing the course on time**. ***A breach of academic integrity could lead to the imposition of penalties**.